



SCHOOL-PARENT COMPACT

Stratford STEM Magnet Lower Campus School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

*This school-parent compact is in effect during school year **2022-2023***

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Stratford STEM Magnet Lower Campus School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Align our instruction to the scope and sequence as provided by the district and achieve our academic goals as stated in our key performance indicator (KPI) of achieving academic growth on the district's universal screener where 100% of students who are present 90% of the academic year achieve are expected to meet their growth goal. This we will do by meeting with our students and having regular data conversations with students and meeting with parents when students are struggling to identify ways and means of helping students achieve. Stratford will place students who need extra help in additional math or English classes each day in a designated time slot known as student personal learning time.

2. Hold parent-teacher conferences to discuss the three discipline's focus at Stratford STEM Magnet Lower Campus as it relates to each individual child's academic achievement, attendance and behavior. Specifically, those conferences will be held:

The conferences will be held on 10.28.22. In addition, teachers will contact parents as needed and in accordance with MNPS Grading Policy.

Discipline of Academics: The school will ensure that grades are updated bi-weekly. Three grades each week: (1) Homework which accounts for 10% of the student's grade (1) Formative assessment which accounts for 0% of the student's grade as this assessment is used as a check for understanding to monitor and adjust instruction to improve student academic outcomes (1) Summative assessment which accounts for 90% of the student's grade (summative is the culminating activity/product/test in which a student demonstrate their level of understanding). Grading scale can be found on the district website.

Discipline of Behavior: The MNPS Discipline Table (which is available to parents on the district's website) will be utilized to determine consequences for inappropriate behavior. Parents will be notified of behavior by phone, email and/or infractions sent home with student. A support and intervention matrix will be developed with district staff and shared with parents each semester. Live School will be used as a positive behavior incentive program.

Discipline of Attendance: State law requires students to be in attendance 90% of an academic school year. If a student misses 18 or more days of the 180 days in an academic year, he/she is considered truant. Students/Parents will receive notifications every five days for absences whether they are excused or unexcused. For any student missing 18 or more days, unless there is a documented medical condition, there will be a truancy petition submitted.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: The school will provide official reports:
 - A. provide copies of progress reports on 9.6.22, 11.15.22, 2.7.23, 4.18.23
 - B. provide copies of report cards on 10.25.22, 1.10.23, 3.28.23, 5.25.23 {English Language Learners and Exceptional Education students will have teacher comments to explain their report card grade}

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Stratford STEM Magnet Lower Campus grade level faculty share common planning times. Should a parent wish to arrange a meeting with teachers, please call the school secretary or email the teacher to arrange a meeting.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

There are several opportunities throughout the school year where parents and volunteers may help in the classroom – other virtual opportunities will be made available throughout the year and communicated through email, and the district's communication system – Parentlink.

Stratford STEM Magnet Lower Campus (SLC)
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Dr. Kimberly Osborne, Principal

School Parent Compact

Our Parent Compact is an agreement between the school, parents and students that firmly unites us. The School-Parent Compact was developed jointly with school staff, students, and parents. As a school-community, SLC will focus its School-Parent Compact on the three discipline foci of the academic, behavior and attendance to support all students and help them reach proficiency or beyond in literacy, mathematics, science and social studies. Below are ways each team member will be accountable for helping to achieve this goal.

School Staff/Teachers Will:

- Provide high quality, rigorous, "best practices" instruction daily.
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
- Maintain accurate grades and update grades bi-weekly for parent accessibility on Family Portal
- Create a positive learning environment for all student to experience success.
- Welcome parents as partners in the education of their professional development experiences that continue to improve classroom instruction.

Teacher Signature: _____ Date: _____

Families/Parents Will:

- Ensure that my child attends school regularly and on time.
- Support C. A. Johnson High School and offer ideas to improve the educational process.
- Provide a safe and positive place for my child to do his or her assignments.
- Welcome teacher as partners in the education of my children.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experience.

Teacher Signature: _____ Date: _____

Students Will:

- Attend school regularly and on time.
- Support C. A. Johnson High School and ask for help when needed.
- Completing all assignments giving by Teachers and staying engaged in classes.
- Welcome teachers and parents as partners while they work to help me achieve.
- Participate in school activities and always try my best.
- Talk with my parent(s) guardian(s) daily about my school experience.
- Follow school discipline rules and procedures.

Student Signature: _____ Date: _____